

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 86.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

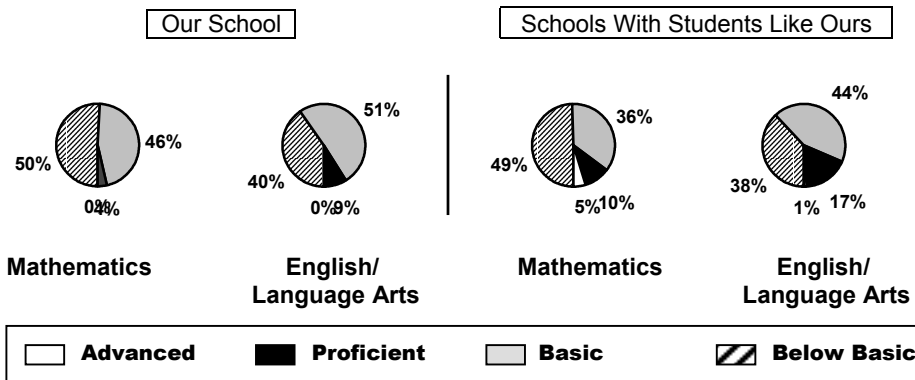
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=57)	59.6	49.1	N/A	N/A
Students with disabilities other than Speech (n=1)	N/A	N/A		
Students without disabilities (n=56)	58.9	50		
Gender				
Male (n=28)	N/A	N/A		
Female (n=29)	N/A	N/A		
Ethnic Group				
African American (n=56)	58.9	48.2		
Hispanic (n=N/A)	N/A	N/A		
White (n=1)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=54)	57.4	46.3		
Pay for lunch (n=3)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,760	N/A	\$6,131	\$5,347
• Prime instructional time	84.2%	Down from 88.2%	89.5%	90.2%
• Student-teacher ratio in core subjects	16.2 to 1	N/A	16.7 to 1	18.7 to 1
STUDENTS (n=155)				
• Attendance Rate	96.2%	Down from 97%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.8%	N/A	7.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.8%	N/A	6.8%	3.1%
• First graders who attended full day kindergarten	96.6%	Down from 97.3%	98.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	7.3%	Up from 4.5%	5.9%	3.6%
TEACHERS (n=13)				
• Professional Development days per teacher	5 Days	Down from 12.2	7.4 Days	7.6 days
• Attendance Rate	90.5%	Down from 95%	95.1%	95.1%
• Teachers with advanced degrees	53.8%	Down from 66.7%	44.6%	47.7%
• Continuing contract teachers	76.9%	Down from 81.3%	77.2%	83.8%
• Teachers with out-of-field permits	0%	No change	2.9%	0.0%
• Teachers returning from the previous school year	75.1%	Up from 70.6%	81.1%	87.2%
• Average teacher salary	\$36,416	Up 7.7%	\$36,180	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	62.3%	N/A	63.8%	65.3%
• Principal's years at the school	7	N/A	5	4.0
• Parents attending conferences	99%	N/A	90.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	80.4%	Up from 49.2%	66.4%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	N/A	N/A	2%	1.1%
• Suspended or expelled	3	N/A	3	1
• Gifted and talented	0%	Down from 2.5%	4.5%	11.5%
• With disabilities other than speech	4%	Up from 1.2%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Ivenia Brown Elementary School, a small community school, is nestled in a rural setting of Colleton County. A full-day pre-kindergarten class through fifth grade serves the enrollment of 178 students: 98.3% Black and 1.7% White.

The goal of Ivenia Brown Elementary School for the 2000 - 2001 school year is to prepare students to be ready to work at or above grade level for the upcoming school year. To achieve this goal, we are providing academic assistance to identified students, standards-based curriculum, parental skills workshops, daily computerized math and reading instruction, LIGHTSPAN, and after-school offerings: Learning Center, Boys/Girls Choirs, and Ballet Academy, along with a consistent, award-winning parent volunteer program.

Ivenia Brown is one of the three schools in the state that is participating in the final year of a three-year Javits Foundation Grant via the College of Charleston - OPERATION: PROJECT BREAKTHROUGH. Through extensive teacher training and curriculum development, gifted and talented teaching techniques are being implemented.

The 2000 PACT scores indicate that about 50% of the current fourth graders passed the reading and math areas. Our fifth graders reflect 65% passing the English language arts and 44% passing math. Math scores last year dipped quite low, but English language arts saw a high of 64%. It appears that more intensive strengthening is needed in math areas.

We are proud of the District Lieutenant Governor's Writing Winner from our school, in addition to one of our other fifth graders being selected to attend the Young Writers Conference. Another special award this year is the third grade class winning first place in the district-wide Tuskegee Airmen Writing Contest.

In regard to improving our report, we have developed strategies that will ensure that the curriculum emphasizes competencies that will enhance effective language, mathematical, as well as science and social studies standards.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	64.3	89.5	(Avail. 2002)
Satisfied with social and physical environment	85.7	85.0	
Satisfied with home-school relations	64.3	90.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1501015

Ivenia Brown Elementary
415 Ivenia Brown Road
Green Pond, SC 29446

Grades K-5 Elementary School

Enrollment: 155 Students

Principal

Mrs. Vera Bodison 843-844-2689

Superintendent

Dr. Gwendolyn M. Smith 843-549-5715

Board Chair

Mr. P.A. Pournelle III 843-549-1846

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com